

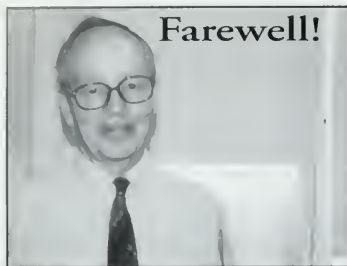
THE PARENTS' NEWSLETTER

A Selwyn House School Publication

June 1998



Ready, Set, SUMMER!



Farewell!

Selwyn bids farewell and good luck to Bill Badger. Mr. Badger has been with the School since 1990 and is now retiring from the profession. See p. 20 for other faculty departures.

The Parents' Newsletter

"The Parents' Newsletter" is published 4 times a year by the Development Office. In the interest of protecting the environment, the newsletter is printed on recycled paper.



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Grade 6 visits Ottawa. See p. 15 & 16 for details of the trip as well as the Grade 5 trip to Quebec City.



Grad! Check p. 13 for a peek at some of the finer moments from Grad 1998. The overview includes photos from the BBQ, dinner, after-party and country party. Enjoy.

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Senior rugby against old rival LCC. See p. 18 for news on the season's first rugby trip.



After-School Programme

Once you join, the hard part is going home.

BY BRENDA PAPP

As another year of the After-School Programme comes to a close, it also marks the end of my post as coordinator of the programme. After two years of leading the energetic group of staff and participants, it is now time for me to hand over the reins to a new leader. In reflection, it is easy to see why the programme has continued to flourish and meet the needs of both the students and parents. At the end of each school day, a group of weary, hungry and less than pristine boys dragged their school bags and ties towards the dining hall. It was our job to stimulate, interest and keep control of these fidgety little ones during this transition time before pick-up. Although this sounds like an undesirable task, a combination of dynamic animators and motivating activities made my job an easy one.

Once again, the After-School Programme offered a smorgasbord of clubs to the students in Kindergarten to Grade Six. While some boys were learning magic tricks, others were learning to develop their cartoon drawing skills. Little boys as young as 5 years were exploring the world of Mad Science, while many others were creating sculptures using a variety of media including soapstone, wood and clay. The usual collection of avid chess players continued to acquire enough new skills to compete in yet another inter-school chess competition. White karate kimonos continued to decorate the halls each Wednesday, budding young Conceis kicked, stretched, and jumped their way through a vigorous training programme that led some of the boys toward their second belts.

Club Français was a popular choice for those boys who were looking to improve their oral fluency while having fun doing it. The weekly sports and



Top: The After-School staff.

Middle: Making the most of the good weather.

Bottom: Getting a jump-start on homework.

games, together with occasional treats, created a non-threatening environment for even the shyest linguist to develop his confidence. On a technological level, fun was the password for exploring many new educational software programmes in the Computer Club. A warning to any parents who may try to challenge these students to a computer game!

Aside from organized clubs, the After-School Programme offered homework supervision and recreational activities to supply working parents with a practical alternative to homecare. Many parents were relieved to arrive at Selwyn House to find their son playing happily, with his homework completed. Included in this option were Pedagogical Day programmes. This year, we ran trips to Café Folie, the Biodome, movies, and swimming at Olympic Park. There's no need to miss school with the A.S.P. nearby!

All of the fun, frolic, and mayhem of the After-School Programme will continue in the 1998-99 school year to create new memories for the students.

The experience of trying out new extra-curricular activities while mixing with boys from other classes is a valuable part of the Selwyn House experience. Some of the boys involved may even tell you that the worst part of the After-School Programme is going home! As I pass the torch to a new coordinator, Christine Gervais, I wish the staff continued enthusiasm, the boys lasting memories and

the parents good luck getting their sons home! Remember, it's the place to be after three!

ELEMENTARY SCHOOL CERTIFICATES • APRIL '98

<i>Grade</i>	<i>Awards</i>	<i>"A" Homeroom</i>	<i>"B" Homeroom</i>
K	• Progrès remarquables en français • Influence positive sur la classe • Curiosité intellectuelle	Shawn Levy Francesco Grassi Charles Chan	Jamie Koenekoop Andrew Dennis Joshua Hanek
Gr. 1	• Positive influence within the class • Intellectual curiosity	Philip Day Justin Leopold	Philippe Garneau-Halliday Daniel Kost-Stephenson
Gr. 2	• Positive influence within the class • Intellectual curiosity	Max Gobeil Olivier Laroche	Fraser Usher-Jones Frédéric-André Vennat
Gr. 3	• Positive attitude and commitment to learning • Responsible attitude towards himself and others	James Duffy Andrew Dobie Daniel Blanshay Nicholas Delplace Jeremy Say Jason Lau	Jean-Alexandre Luc-Bernier Alex Tabah Jonas Briedis Rehman Manji Philip Tsoukas
Gr. 4	• Positive attitude and commitment to learning • Responsible attitude towards himself and others	Bronson Kiu Philip Clark Ahmad Al-Ghamdi Will Cooper Alex Chau Charles-Alexandre Vennat Raymond Lau	Harry Avriht Max Ducharme Andrew Bloomfield Camille Hamel
Gr. 5	• Esprit de coopération • Progrès remarquables en français • Attitude positive face à l'apprentissage	Christopher Brun Anshuman Saksena Nicholas Scammell Valter Pinchiaroli Lee Rovinescu Charles Ayas	Sean Duffy Joseph Stonehouse Moses Tannenbaum Justin Ivaskiv Alexis Youssef William Molson
Gr. 6	• Esprit de coopération • Progrès remarquables en français • Attitude positive face à l'apprentissage	Jonathan Bloomfield Luigi Caprio Nicholas Tsoukas Adam Cieply Richard Kwee Pierre Geoffrion Louis-Philippe Saleh Alex Weinberg	Michael Grover José Castroviejo Patrick Johnson Nuno Tang Henry Walter Jaryd Zummer Matthew Peris



Free the Children

*Selwyn students use their free time to raise awareness
and improve the lives of less fortunate children*

BY ROBBIE CAMPBELL, 7A

Free The Children, a world-wide youth organization dedicated to the elimination of child labour was started by Craig Kielburger of Toronto. Since then, it has spread around the world and has been introduced into Selwyn House. Led by the senior member Arnold Engel, this group of Grade 7 students has been fighting to bring child labour to an end. Arnold makes appearances all over eastern North America to give speeches and to make people aware of the cruelties involved in child labour.

The Montreal division of Free The Children is working on two campaigns. The first is Rugmark and, as the name says it, it is a labeling system that notifies the consumer if a rug is not made with child labour. If a manufacturer wishes to have the Rugmark stamp on his label, he must abide by these rules: children must not work in the factory, the adults working there must be paid the minimum wage and Rugmark inspectors have

the right to inspect the plant at any given time even without notification. If a client sees the stamp on a carpet they can be assured that the carpet was not made by working children.

Since other cities have already introduced Rugmark, we are confident that the campaign will work well. We believe that this campaign will have an effect on the population of Montreal. It will not only educate consumers but it will have a much needed effect overseas. The Rugmark campaign will help the situation but it is only a piece of the solution.

The second campaign we are working on is an awareness campaign. In this case, it involves people signing petitions. We send these petitions off to world leaders to be able to make child labour one of their top priorities. It is important to let people know about the harsh realities of children's lives.

Free The Children has taught us many things. This world is not perfect. There are problems and we have to try and solve them. Children can make a difference.



Left: Sam Beattie, 7B,
Sherwin Kong, 7B,
Francesco DiMuro, 7B,
Nicholas Tory, 7B,
Arnold Engel, 7A,
Anish Patel, 7A.
Missing: Robbie
Campbell, 7A.

SHS Science Goes Regional

BY ILIA AUERBACH-ZIOGAS, 8C

Hours of hard work. Sleepless nights. Dropping with fatigue. These were some of the many symptoms that the parents of all Science Fair participants felt during the weeks before the final day. They then watched the disappointed or perhaps ecstatic faces of their children, as they ventured to a nearby restaurant for a celebration or a raising of spirits. But now we are beyond that; we are at the next level of labour, pain, and reward. We are at the Montreal Regional Science Fair.

In the month of March, seven Selwyn House groups were sent to the second level of competition: the Montreal Regional Science Fair. One Sunday morning, ten students accompanied by two teachers entered the Pierrefonds Comprehensive High School, excited, anticipating the adventure that awaited us. Once in the gymnasium, we were astounded. There stood before us a gym made up of more than four basketball courts filled completely by Science Fair projects. Our next move was natural: we put our projects on their tables, set them up, and wandered through more than one hundred and sixty projects! The wide range of topics was amazing: from intermolecular bonding mechanisms to sonar talking glasses for the blind. We knew that standing out would be difficult.

Monday, the first day of judging, was as nerve-racking a day as they come. For hours we sat in our chairs, watching



Medal recipients with science teachers George Ladd and Dean Phillips.

judges circling their prey like vultures, waiting only for the right time to strike. But eventually the time passed, and we could relax and enjoy our lunches. From then to the afternoon of Tuesday, we passed our time much the same way. We would explain our projects to public viewers for hours, every so often leaving our projects to take a look at the wonders being displayed at this festival of inventive and scientific genius.

Eventually, the time came; on

Tuesday afternoon, we were all called to assemble in the main auditorium. Then our anxiety really started to build. Announcement after announcement, award by award, the hours passed away, each speech bringing new hopes to our hearts. In the end, we emerged victorious and quite successful. Selwyn House School won a total of two bronze medals, one silver, one gold, and two special awards, one of which consisted of a \$100 cash prize. The one-man-team of Nathan Vexler, won a bronze medal for his project *Slippery Rods*. Robbie Campbell, won a bronze medal for his project *Ping-Pong-Pung*. The team of Kyam Shell-Schnitzer and Steven Frankel won a silver medal for their project *Choking your Heart*. The team of Ilia Auerbach-Ziogas and Alan Murgita won a gold medal for their project *The AIDS Virus and How It Affects Your Immune System*.

No doubt, the hard work and anxiety had been worth it. All paled in comparison to the reward of the amazing experience. Meeting new people, learning new things, and the pure excitement were invaluable and made the Science Fair something definitely worth doing again. A big thank you to all who supported us, especially our teachers George Ladd and Dean Phillips.

At 7:00 P.M. on Friday, May 8, the Middle School Players put on their annual production. The audience's donations to Dans La Rue totalled \$180. *Doctor Faustus* by Christopher Marlowe (a contemporary of Shakespeare) was this year's chosen play. It is a tale of Black Magic, sins, devils, and Hell. In it,

Doctor John Faustus (played by Daniel Wilner), loses faith in modern science and falls to the damned art of Black Magic. He then summons the servant to Lucifer, Mephistophilis (played by Jacob Harris) to do his bidding for twenty-four years in return for his soul. The play shows Doctor Faustus' constant struggle between good and evil, and it displays his antics as a spirit during his life with Mephistophilis as his servant.



After many morning, afternoon, and Sunday rehearsals, as well as an earlier performance for the Elementary School, the Middle School Players were ready to put on an entertaining show with many well co-ordinated special effects (managed by Adam Rozencajag). Other actors included James Di Miele, Luke Reid, Tommy Hatzithomas, Andrew Sniderman, Adam Sternthal, Robert Anderson, and Phillip Menzel. The play's director, Mrs. Viau, was able to pull together the actors to make them deal with the play's difficult language and allowed them to put on their best performances. Once again, the Middle School play was a success!

All About bears

BY VIRGINIA FERGUSON

As summer approaches, let me take this chance to pass on to you some hints for interesting summer reading gleaned from summers past as well as from titles that I hope to read in the future.

Some of you may already know that I spend my summers as a volunteer for the United States National Park Service in Yosemite National Park in California. I have been a member of the Yosemite Association since I was a little girl when the support auxiliary for the Park was called the Yosemite Natural History Association. My duties include giving the introduction slide show lecture in the Yosemite Valley Visitor Center, working as a docent in the gallery of the Valley Museum, and story telling in the evenings in the Sierra Club's Joseph Le Conte Memorial Lodge. I have come across some wonderful reading during my volunteering, and I am happy to pass some of these titles on to the Selwyn House family. Many of these titles are in the collection of our SHS library.

Most people associate mountains with wildlife and, yes, Yosemite has wonderful bear, cougar, deer and raccoon literature and anecdotes. Did you know, for example, that the only fatality ever caused by an animal in Yosemite was caused by a deer, not a bear or a cougar? One of our newest bear books at SHS is a Ferguson/Yosemite Association donation called *Bears: Their Life and Behavior* by William Ashworth. With photos by Art Wolfe, it is a photographic study of the North American species. Reading it will give you a clear picture of how very intelligent these powerful mammals are. Perhaps they are too intelligent for their own good. Discontinued for some time, the fifty-year-old park practice of feeding bears in the evening at garbage dumps to give an interesting ranger-led lecture for the visitors has led to near tragic results. The bears have, over generations, taught their

progeny that humans equal food and that human buildings and cars and dumpsters are fair game for foraging. The summer before last, a weekly bulletin asked park employees to immediately call for aid if garbage dumpsters in campgrounds began to show signs of bear activity; the Yosemite bear cubs were beginning to show up in the Fresno/Great Central Valley land



Mrs. Ferguson with an old friend in Yosemite Valley.

fill/dump! This spring the Y.A. journal featured a cover story on the intelligence of bears and how we must learn to channel it. This article, *Three Bears Too Clever to Live*, about some Yosemite bears I knew personally, was written by William Booth, the Washington Post Staff Writer. It originally appeared in December 1997 in the Washington Post and can be seen on the Web at the Washington Post website. (Hopefully this will soon be put in the library section of the SHS home page as an HTML link.)

On a lighter note, United States Park Ranger, Nevada Barr has a wonderful series of wilderness-based mystery stories. I particularly

recommend *Firestorm*. The volunteers were all reading it two summers ago when the fires were raging in the Sierra High Country and I was introducing Yosemite to Apache Hot Shot Fire Fighters on rest and recreation in the Valley.

The Senior boys have enjoyed readings from *Wilderness Search and Rescue* by Tim. J. Setnick and excerpts from *Aid Climbing* by Mr. Mike Corbett, whose 50 trips up the face of the cliff make him somewhat of an expert. These books have added interesting background information to the enjoyment of a wildly popular Senior Reading List book, *Into Thin Air*, Jon Krakauer's account of rich yuppies buying extreme outings on the face of Everest. One of the favourite books in SHS Library for rock climbers is the *Best of Ascent*, a journal begun in 1979 by Yosemite Climbers Galen Rowell, Steve Roper and Royal Robbins.

And, of course, brand new, and a gift to the volunteers from The Yosemite Association, is a beautiful picture book called *Two Bear Cubs*, a retelling by Robert D. San Souci with illustrations by Daniel San Souci. The book explains the origin of the Yosemite Miwok or Ahwaneechee name for El Capitan; Tu-tok-a-nu-la, which means Measuring Worm Stone. Are you intrigued? It is a wonderful tale of how a lowly inch worm rescues two California grizzly bear cubs who fell asleep on top of the stone which grew under them to become the giant granite monolith which climbs all over North America and the world called El Cap.

As mentioned, many of these titles are available at the SHS library. I wish you the best of sunny holidays. Read and rest, and in your spare time, surf the SHS Home Page, Library Section, for news and notes and a big welcome back in August.

THE SOUND OF SELWYN JAZZ

Whether on the road or at home, Selwyn music sounds great.

By JEREMY BASKIN, 11A

The SHS Senior Jazz Band had a phenomenal year, which included a tour to Boston with two ECS choirs. From April 25-28, accompanied by Mr. Jaime McMillan and Mr. Rob Moore, our twelve-piece band (which includes an 11-person rhythm section) embarked on a journey to the great

performances of Duke Ellington's 'C' *Jam Blues*, Billy Strayhorn's *Take the 'A' Train*, and Herbie Hancock's fusion classic, *Chameleon*.

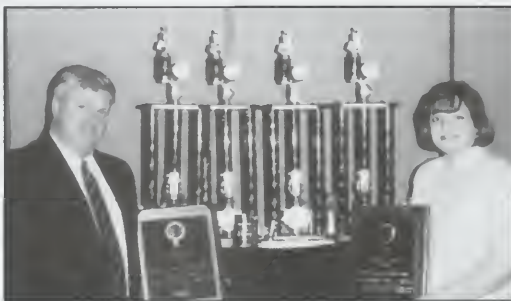
We also performed as part of the ensemble "Jazz Storm" consisting of the ECS Vocal Jazz Ensemble accompanied by the SHS Senior Band,

"Senior Jazz Band" is a misnomer, since we play many distinct styles of music. Before we left, we ate a great meal at the legendary Cheers. On the way home we stopped off at the Salem Witch Museum for an interactive lesson about this black mark on American history.

Far Right: Edouard Robert-Morin, 9B, performs a solo at Selwyn's Music Assembly.

Right Mr. McMillan and Ms. Ewanysghyn.

Below: The whole group outside Quincy Market in Boston.



republic to the south. We were given the opportunity to enjoy the capital of New England, and many of us used this trip to acquaint ourselves with this beautiful city.

Our main purpose, obviously, was to play music, and this we did. On the second day, we performed at the Patriot Music Festival. Unlike competitions, we were not judged against other groups but rather against a national standard. Three university professors judged our performances, giving us both an on-stage workshop and an audio-cassette of commentary. The Senior Jazz Band received a rating of "Excellent," or Bronze for its

"Jazz Storm" received a rating of "Good" or Blue. Congratulations also to the ECS Vocal Jazz Ensemble, which earned a silver, and the ECS Senior Choir, which received a bronze rating. Both of those ensembles were directed by Ms. Janice Ewanysghyn. Individual "MVP" awards (Outstanding Musician) were awarded to Duncan McEntyre, Jeremy Baskin, Kristen Bussandri and Paula De Koos.

In addition to the festival, we gave an open-air performance at Boston's fabled Quincy Market, giving us the opportunity to show off our wide range of abilities from 70's rock to fusion to classical to jazz. Perhaps

Back on the home front, we gave three performances in May, two at SHS and one at ECS. The Music Assembly on the morning of May 6 gave the entire school a taste of the sounds they would hear that night.

At the Musical Evening, the audience of 450+ was graced by the sweet sounds of the Grade 5 and 6 concert bands, as well as the Grade 7, 8 and Senior Jazz Bands. From Brian Appelby to John Williams, from Henry Mancini to Hanna & Barbera, and from the premiere of Jeremy Baskin's *Time and Time Again* to the perennial favourite, *Cookin'*, the Musical Evening was one to remember.



Middle School RENAISSANCE

Students travel to Italy over the March Break to take in the sights, sounds, and wonders of a country rich in culture and history.

BY CARLA BURKE

On March 14, a group of eighteen Selwyn House boys from Grades 7, 8, and 9 embarked on a trip to Italy accompanied by three staff members. The next ten days were filled with exploring three very different cities in this fascinating country: Sorrento, Rome, and Florence. We traveled by comfortable buses and were fortunate enough to stay in lovely European hotels. Our walking shoes were put to good use, as were our cameras.

From Sorrento, we took day trips to the island of Capri, the ruins at Pompeii, and the well-preserved Roman resort town of Herculaneum,



Above: Scaling Vesuvius was one of the high points.

Left: Marc St-Germain, 8A - in awe!

which was also buried during the AD 79 eruption of Vesuvius. While in Rome, our forays included a walking tour of this magnificent city, the Vatican and the breathtaking Sistine Chapel, the Forum and Colosseum, as well as a professional soccer game. Florence was restful after the stressful noise and bustle of Rome, and we took advantage of the relative ease we felt to walk around the city as much as possible. The walking tour of this city helped us to gain our bearings and, at the same time, to introduce us to some of the most breathtaking architecture to be seen in Europe. The Uffizi Museum occupied a morning, which was ended perfectly by a trek to the Accademia to see Michelangelo's *David*. Our last day was spent in the Tuscan countryside, riding mountain bikes and playing soccer.

The knowledge and experience acquired during this trip will never be

forgotten, as is proven whenever one of the boys (in this case, James DiMiele) remarks when reading the history text, "We saw this Giotto fresco in Florence!" In addition to viewing famous works of art in both cathedrals and museums, we climbed the steps of ancient Roman ruins, negotiated the roads that the Romans had built thousands of years ago, learned the polite way of ordering a Coke in Italian, and observed the most effective method of scaring off a group of slightly aggressive Italian students. There was rarely a difficulty encountered with the boys' appetites; they were more than happy to tuck into the delicious pastas and pizzas we were served. Mother Nature was also very generous. While our families were in Montreal dealing with yet another winter blizzard, we were basking in the beautiful sunny weather that made the long flight worth every minute. I can't wait to go back to this incredibly beautiful country to continue the explorations only begun during our pilgrimage.



Rosencrantz & Guildenstern *Are Dead*



With the help of Director Alex Ivanovici, Selwyn's Senior Players tackle an extremely cerebral play, give it their unique flare, and, after many long days, perform to a thrilled and enthusiastic audience on three consecutive nights.

BY THEO MCLAUCHLIN, 10B

This year, the Selwyn House Senior Players produced Tom Stoppard's *Rosencrantz and Guildenstern are Dead*. The play is a comedy that chronicles what happens when two minor characters from Shakespeare's *Hamlet* are summoned to Denmark by the King on the pretext of helping their now raving mad friend Hamlet. The play follows Rosencrantz and Guildenstern journey as they contemplate and question their motives, life, the issue of control, and a number of other weighty matters. However, they do have a number of amusing experiences along the way.

Many hours of hard work went into the play. Over the Spring Break, Alex Ivanovici, our director, worked long and hard with the actors, trying to get the idea of the play into our heads, to make us understand what we were saying, so that we could say it correctly. Unfortunately, people's conflicting play and vacation schedules interfered with the rehearsals, but Mr. Ivanovici managed to pull the play together.

This year's lead actors were Basil Karim, Theo McLauchlin, Justin Greenberg, Alexis Asselin, Sean McKinnon, and Gabriel Brown, playing our 3 sets of Rosencrantzes and Guildensterns. Mark Turetsky gave

a wonderful performance as the Player. From outside the school, Tegan Webster, Lauren Brownstein, and Jaimie Finkelstein, all from Trafalgar, played with mastery Gertrude, Ophelia, and a Tragedian, respectively.

Many thanks should go to Alex Ivanovici, our superb director; Mark Buntrock and Duncan Morgan, our stage designers and carpenters; Marc Krushelnyski for all his help; Miss Tratt and Ms. Montgomery for publicity and ticket sales; Ms. Ferguson and the library staff for makeup; and Mr. Wearing for his moral support and cameo appearance. This year's production was a stunning success.



Top Far Left: *The Pirates* (Dan Fanaberia, 11A, and Jamie Deitcher, 11A).

Above: *Alfred and The Tragedians* (Zaven Gunjian, 9A, Pablo Durana, 9C, Vidal Sadaka, 9C, Trafalgar's Jaimie Finkelstein, Mohammed Mahayni, 9C, and Gabriel Taraboulsy, 11A).

Far Left: *Polonius* (Chris Sakara, 11B) addresses King Claudius (Jordan Goldwarg, 11B).

Left: Alexis Asselin, 10C, as *Guildenstern* in Act Two.

Bottom Far Left: Basil Karim, 11C, and Theo McLaughlin, 10B, as *Rosencrantz and Guildenstern* in Act One.

Bottom Left: One of *The Ambassadors* (Amuraag Saksena, 11A) discovers the deaths.

Opposite Page: Gabriel Brown, 11B, and Sean McKinnon, 11A, in the last act.



Picasso @ The National

By HENRY BUSZARD, 10C

On Monday, May 4, the Selwyn House senior art classes and the E.C.S. art classes shared a bus to the

National Gallery of Canada in Ottawa. Upon arrival, we were split into groups and given a fascinating tour of the Picasso exhibit. This show displays much art from the early stages of Picasso's career, when he did more realistic paintings, through his cubist period, which resulted in some of the most famous works he created, to the end of his life, when he produced sculptures and some even more bizarre paintings.

One of the best things about attending the show was seeing the paintings that we had studied, such as *The Three Musicians* and *Girl Before a Mirror*. Our tour guide gave us interesting explanations and anecdotes about the life of Picasso, going into detail about his roots, inspirations, and quirks. We learned how his paintings almost always reflected the woman with whom he was currently involved.

It was an unbelievable opportunity to see the works from the Museum of Modern Art in New York put into

chronological order for easier study. We saw some works that none of us had ever seen before. Although it was a treat to see the paintings which we had

studied, the ones that we had not studied interested me more because they were a totally new experience. The most intriguing work to me was

She Goat, a sculpture made from old scrap metal stuck together to make a goat. We all liked it because we were not familiar with Picasso's sculptures. It was a nice change of medium, and the goat was most amusing.

After the Picasso tour, we all walked downtown for lunch and a chance to walk around Ottawa. Upon returning to the gallery, the SHS boys were shown the Impressionist paintings in the Gallery collection, while the ECS girls toured the works of Canadian artists.

The two tours were a great supplement to the art history that the Matric class has studied, and the whole group appreciated and enjoyed them. At the end of the day, we all got back on the bus and headed for Montreal, thinking what a great day it had been.



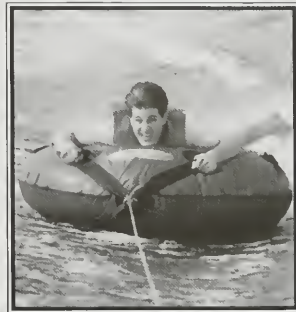
Jaqueline, Seated with her Cat

- February 26 - March 2, '64
- Oil on canvas - 1.95 x 1.30
- Inscribed: pour Jacqueline



GRAD '98

Selwyn Seniors Celebrate



Top Left: Michael O'Gorman, 11B, at the After Party.

Top Center: Camilo Durana, 11A, Jonathan Sniderman, 11A, and Justin Greenberg, 11C, at the Cocktail Party held at the Mount Royal Club.

Top Right: Gabriel Tarabouky, 11A, makes the most of the weather and the After Party.

Middle Left: Basil Karim, 11C, shows Jordan Goldwarg, 11B, how to cool off at the Bar-B-Q.

Middle Right: Good friends - James Cameron, 11B, Tim Lymberiou, 11A and Zubin Mirchandani, 11B.

Left: Outside the McGill Faculty Club for the Grad Dinner and Dance.

Rotary VICTORY

For the second consecutive year, a Selwyn Senior takes home the provincial trophy.

BY MARK TURETSKY, 11C

Another issue of *The Parents' Newsletter*, another public speaking triumph, it seems. This time, the triumph was in the Rotary Club's 59th annual Public Speaking Competition. This competition is different from all others in that it has three separate rounds and a new speech must be written for each one. Also, this

competition is bilingual, so it may feature English, French, and bilingual students all competing against one another.

The first round of competition took place at Villa Maria, where I came in second to advance to the next round (in the first round, the two top speakers go on). The speech I used was entitled "Life without hope: can it really exist?" It was a difficult subject to speak on, but I was able to continue to the next round.

My topic for the second round, to be held at Montreal West City Hall, was "My life as an e-mailer." I spoke about the shortcomings and disadvantages e-mail has over letter-writing, a position you do not see very often nowadays.

This was my first bilingual speech, and so thanks must be paid to Mme Rasmussen who helped me with the French section of the speech. In the second round, only one competitor can go on. I was chosen as the winner of my second round, and was, therefore, sent to the final round.

The final round was held at the

Château Champlain, where the best competitors from the previous two rounds faced off. My topic this time around was "Without laughter, life is no joke." I once again used a bilingual speech with much help from Mme Rocheleau.

The competition was quite fierce, but I emerged victorious, and followed in the footsteps of Richard Martz, a Selwyn old boy who won the competition last year. The prize for this victory was a \$750 scholarship to the school of my choice. This, of course, could not have been achieved were it not for the efforts of Ms. Kathi Biggs, my public speaking coach.



Mark Turetsky, 11C, with William Noble, the competition's first-ever winner and former student of Dr. Speirs.

MINDS for Math

BY ANDY LUMSDEN

Once again, this year, all Grade 9, 10 and 11 students were entered in the Canadian Mathematics Competition, sponsored by the University of Waterloo and the National Bank of Canada.

We are particularly proud of the achievement of our Grade 11's. Seven of them placed on the Quebec Honour Roll, while four of those seven were named to the Canadian Honour Roll. Won Jun Bae, Jonathan How, Ian Ratzer and David Anderson had scores among the top 1% of all candidates across Canada.

Won Jun had a perfect score of 150, the first Grade 11 to achieve this at Selwyn House. Jonathan How and Ian Ratzer's scores combined to give the school a three-student total of 426 and made us the top school of the 125 Quebec schools entered. Across Canada, 1,435 schools and 20,712 students were entered. Selwyn House ranked 8th among these.

Congratulations are also extended to Jordan Goldwarg, Martin Pitt-Bradley and Eric Blake for their Quebec Honour Roll placings.

Of the Grade 9's writing the Pascal Contest, Daniel Adler, Bobby Cranker, Michael Gross and Lesley Chau were named to the Quebec Honour Roll. Daniel, Bobby and Michael each scored 120, which made them the eighth best team of 119 Quebec teams entered.

Chris Cheung, Alexis Asselin, Colin McKenzie, David Cameron and Alex San Gregorio were named to the Quebec Honour Roll among the Grade 10's writing the Cayley Contest. Chris, Alexis and Colin combined to place eighth out of 133 Quebec Schools.

We continue to enter all students in these contests as a worthwhile experience, regardless of their (demonstrated) ability in math. The questions are progressively more challenging and require considerable insight as well as a solid mathematical background. Students usually find two or three questions that they cannot let go of - even after time is up. Try this one: Each side of a square, ABCD is 8 units in length. A circle is drawn through A and D so that it is tangent to BC. What is the radius of the circle?

(Answer: 5 units)

Une visite dans la capitale fédérale.

PAR JEAN PRUNEAU



Le 12 mai dernier, vers 8h30 du matin, les premiers visages se pointent le bout du nez à la Gare Centrale avec valises en main. Quarante-cinq minutes plus tard, tout le monde y est et est prêt pour le grand départ. La première journée est consacrée à la visite du Musée de la nature. Mine d'or et minéraux, en passant par la Baie de Fundy, pour terminer avec les "mal-aimés", ces petites créatures qui font souvent peur mais qui sont si intéressantes à regarder bouger. Pour certains, ils ont même pu prendre un mille-pattes dans leurs mains et se laisser charouiller par ses déplacements. Par la suite, une marche de retour à l'université nous a permis de voir et d'apprécier la beauté du canal Rideau. La soirée à la piscine a permis à chacun de nous laisser voir ses prouesses du haut de la tour de 10 mètres.

La journée du mercredi fût très remplie. Visite du musée de la Guerre et du Parlement où chacun a eu la chance de s'asseoir dans la chaise du Premier Ministre à la Chambre des Communes. Après sa chaise, ce fut au tour de sa résidence. Son petit-fils, Philippe, nous a fait visiter une partie de la résidence du Premier Ministre pour ensuite y prendre le dîner. C'est le ventre rempli et les yeux pleins de souvenirs que nous avons quitté le 24



Ci-dessus (gauche): Les élèves prennent la pose au musée des Civilisations.

Ci-dessus (droite): Le groupe de voyageurs devant le Parlement.

Ci-dessus: Jonathan, Ilan et Pierre sont muets devant la beauté des serres de Gouverneur.

Sussex pour se rendre à la résidence du Gouverneur Général. Les visites se sont terminées au musée canadien des Civilisations à Hull où nous avons parcouru le Canada à travers les siècles. Vers 17h00 heures, une marche sur le pont Alexandria pour un buffet bien mérité dans un restaurant italien. En soirée, autre démonstration de son savoir-faire à la piscine pour finalement y aller de notre encan annuel avec les

franco-dollars. C'est gavés comme des oies que les garçons sont finalement retournés à leur chambre pour une dernière nuit de sommeil à Ottawa.

Jeudi matin, levé à la même heure que le soleil, tôt comme les fermiers, en route pour la ferme expérimentale où nous avons visité les moutons, avons observé les chiens du berger rassembler le troupeau. Notre dernier arrêt, celui le plus apprécié de tous, s'est fait au musée des Sciences et Technologies. Une gamme d'activités interactives où chacun en a eu pour satisfaire sa curiosité. À 17h30, les parents étaient là, attendant leur garçon. Il s'est sûrement raconté plusieurs anecdotes lors de la soirée avant que chacun retrouve son lit, exténué des trois dernières journées.

Deux journalistes

VAITER PINCHIAROLI, 5A

Saviez-vous que les élèves de la cinquième sont partis à Québec! Oui, les quarante élèves et les quatre moniteurs sont partis pendant trois jours. Laissez-moi vous expliquer comment tout ça c'est passé.

Mardi 12 mai 1998.

Mardi matin, les élèves se sont rassemblés dans la cour de l'école. L'autobus rempli d'élèves est parti. Nous, nous sommes arrêtés pour "pique-niquer" au Parc de la Rivière Chaudière. Nous avions une vue de cascades et on a traversé un pont suspendu. On a assisté à un spectacle de phoque à l'Aquarium de Québec. Les élèves ont eu beaucoup de plaisir à escalader une pieuve et à plonger.

Mercredi 13 mai 1998.

Mercredi était une journée ensoleillée. Nous nous sommes levés et nous avons mangé le petit déjeuner. Nous avons visité le musée de la Civilisation et nous sommes allés dîner. Nous sommes ensuite allés voir un spectacle son et lumière au musée du Fort. Finalement, nous étions libres sur la rue du trésor, où on pouvait acheter

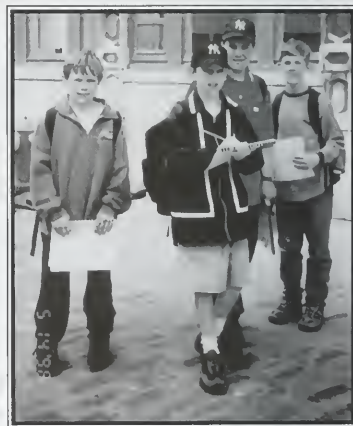


Ci-contre: Paul, Sean et Ton-Jin qui reprennent leur souffle dans l'escalier "casse-cou".

des souvenirs. On a pris le traversier vers Lévis (aller-retour) et on a dessiné le panorama. Après le souper, les élèves sont allés sur un grand terrain et ont joué au soccer et au baseball.

Jendredi 14 mai 1998.

Les élèves se sont levés et ont mangé le petit déjeuner. Ils ont visité l'Assemblée nationale. Une vraie merveille. On a commencé le rallye à la place Royale. Le rallye nous a appris beaucoup de choses. On est allé à la gare pour revenir en train à Montréal.



Ci-dessous: David, Jeremy, Nicholas et Nick occupés à faire leur rallye.

MOSES TANNENBAUM, 5A



Ci-dessus: La Cinquième devant l'église Notre-Dame-des-Victoires.

À 9h on s'est rassemblé devant l'école pour prendre l'autobus pour Québec. Deux heures après on s'est

arrêté au Parc de la rivière Chaudière. En haut des rapides il y avait un pont suspendu. Du pont, tu avais une vue très belle de la chute. C'était un peu épouvanté. Après une autre heure on est arrivé à Québec. On est resté dans l'autobus et on a bien aimé une visite guidée de la ville. Une des choses qu'on a faites c'était de visiter l'Aquarium, qui est situé presque sur le fleuve. Un homme a dompté des phoques à jouer au basketball, sauter à travers un cerceau et jouer de la musique avec des klaxons. C'était très drôle. Après l'Aquarium on est arrivé aux résidences où on a défait nos valises et nous sommes allés souper au restaurant A&W. À 19h30 on allait à la piscine. C'était amusant. Le deuxième jour on a visité le musée de la civilisation. On a vu quatre expositions: une sur les oiseaux de proie, une sur les fêtes suédoises, qui était intéressante, une sur le hockey, où on pouvait

mesurer la vitesse de nos lancers frappés, et une sur la mémoire. On a diné à "La Place du Spaghetti" et après on a visité le musée du Fort où on a vu un spectacle sur la bataille des Plaines d'Abraham. On a pris le traversier vers Lévis et on a dessiné le panorama de Québec. De Lévis on a pu voir le Château Frontenac très clairement. On a soupé, on a joué et on est allé dormir à 21h30. À 8h30 le jour suivant, on a chargé l'autobus qui devait nous amener à la gare. Ce matin-là, on a visité l'Assemblée nationale et on a vu le Salon rouge et le Salon bleu. Ensuite on est allés à la place Royale qui est très petite pour faire un rallye.

À 13h00 on est arrivé à la gare et 30 minutes après on est monté dans le train pour Montréal. En tout, c'était un voyage très intéressant et amusant.

Selwyn Curlers: Undefeated

*Chemistry, cooperation, and good training
made for a team that suffered only a single loss all season.*

BY CHRISTOPHER CHEUNG, 10B

This year, curling was played as an Olympic sport for the first time in Nagano, Japan. Through media coverage of the heated matches between the competing countries, this sport, a large part of our Canadian heritage, has been popularized worldwide. Perhaps inspired by some of the brilliant skill and finesse displayed in Nagano, Sandra Schmirler's glorious triumph in particular, the Selwyn House curlers have achieved victory in our own right.

Our team is eternally grateful to our coaches Mr. Jack Martin and Mr. Bill Badger. They have again volunteered their time and energy to make this season an even greater success than last year. In all the GMAA games this season, Selwyn House suffered only one loss. Chemistry, cooperation and good training were some of the main strengths of our two teams:

Christopher Cheung (skip)
Russell Fraser (skip)
Henry Buszard (third)
Jonathan Simonetta (third)
Patrick Wong (second)
Matthew Busbridge (second)
Olivier Desmarais (lead)
Peter Szilagyi (lead)

Our hard work paid off when Selwyn House placed first in our GMAA division. Then, up against more experienced competition in the semi-finals, we were nevertheless able to place third, a very commendable accomplishment.

The yearly Selwyn Bonspiel was yet another triumph for our school. This year, we received a tremendous amount of support from parents, siblings and friends, as well as teachers and the headmaster. The sight of so many



friendly and encouraging faces proved to be a powerful force and motivation for both teams. Our team (Olivier Desmarais, Patrick Wong, Henry Buszard, and Christopher Cheung), after winning every game, won the championship. This is especially significant because last year, Russell Fraser ably led his team to victory in the same Bonspiel. We hope to continue the trend.

As the Selwyn teams are looking forward to earning more curling accolades in coming years, it must be noted that the present success would not have been possible without the stalwart commitment of the school, the professional guidance of our coaches, the unswerving support of our parents and



Top Left: Patrick Wong, 10B, ready to take out three rocks.

Top Right: Olivier Desmarais, 10B, delivering that important first rock.

Above: The team with coaches Bill Badger and Jack Martin.

families, and last, but not least, the truly selfless dedication and persistence of our team members.

Rugby in Essex

BY SETH ROSS, 10B

This year, instead of our usual trip to Port Perry, Ontario, the senior and midget rugby teams went on a trip to New Hampshire and Vermont. We left on a Friday morning, heading south to Manchester N.H., where we held a relaxed joint practice with the Ameskeg Rugby Club. It was our first time of the season practising on real grass, instead of the artificial turf of Molson Stadium. The next day, we put our practice to the test against Essex Junction High School in Essex Junction, Vermont. In the first game of the international double-header, our senior team won handily 42-0. Our midget team, playing against the same team directly after had a tougher time, winning 27-10. After the games, our gracious hosts provided a barbecue lunch for all. This was our first trip to New England to play rugby, and it was



definitely a resounding success. This trip has forged connections that will continue to flourish in the future.

Above: The team poses for an informal group shot.

Alouette Bowl

In true Selwyn tradition, Seniors show a good turn-out and handle themselves with distinction at the annual All-Star football game.

BY COACH MIKE MAUROVICH

Held on May 1, a beautiful spring evening, the 18th annual Alouette Bowl was once again an exciting game and successful event. Selwyn House athletes handled themselves with distinction and were productive in their play. Sean McKinnon rushed for 80 yards and passed for another 60. Cliff Adelman and Josh Wilner were stalwarts on the offensive line, and Camilo Durana chipped in with two successful conversions. On defense, Chris Sakara had one quarterback hurry and was involved in five tackles. Guillaume Gouin-Descarries had four tackles and one quarterback sack, and

Alex San Gregorio roamed the defensive back-field and was not beaten in coverage. The game was hosted by Molson Stadium, home of the McGill Redmen and the Montreal Alouettes. Many thanks to all who supported us.



Left: Sean McKinnon with Alouette Michael Soles and McGill Redmen's Jean-Phillipe Darche.

Golf in Cape Cod

Accompanied by Marty Boyle and Dean Phillips, some of Selwyn's keenest golfers spend part of March Break doing what they like best.

By JONATHAN SIMONETTA, 10C



Above: Budding pros sponsored by Nike - you would think.

Left: Keith Martin, 7C, tees-up.

Below: A spectacular view of why the sport is so popular.



It was five in the morning of March 24 when a group of seven eager golfers met Mr. Boyle and Mr. Phillips at Selwyn to begin our journey to Cape Cod, Massachusetts. After having just received 30 centimeters of snow, we were all looking forward to some warmer weather and some nice green grass. Following a seven hour bus ride, we found ourselves at the Hyannis Golf and Country Club where we played 18 holes that afternoon. This

was a nice course which provided us with an enjoyable afternoon of golf, after which we made our way to our hotel. At the hotel, we went for a swim to relax after what had been a very long day. We later headed out

onto the street in search of a restaurant which would satisfy our hunger.

Early the next morning, following a continental breakfast at our hotel, the members of the Royal Gryphon Golf Club were on the golf course for yet another beautiful day of golf at the Newseabury Golf resort, a 36-hole private course. This was an absolutely beautiful course as its club house overlooked the ocean. Everyone of us enjoyed the 27 holes which we played that day, and many wanted to return to that same course the next day. As Mr. Boyle said, it was our very own Pebble Beach East!

On our third and final day in Cape Cod, we returned to the Hyannis Golf and Country Club. After having had two days of golf to get our swing back

from last summer, many of us played very well as we each knocked off a few strokes from our previous games. After our round of golf, we regretfully boarded our bus to begin our trip home. Everyone enjoyed themselves on this trip, and we look forward to next year. Thank

you to Mr. Phillips and Mr. Boyle for making this trip possible.





Track
&
Field



SHS Baseball Brings it Home

Having completed their 5th season, the Selwyn Baseball team proved themselves to be competitive and talented. With an impressive average of 7-3-1, the highlight came when they beat the American team of North Eastern Clinton High School - a first ever. The team capped-off the season with a 7-0 shut-out against the Americans. Always good sportsmen, the Gryphons took the North Eastern team for a meal on the house at one of



Mr. Anastopoulos' restaurants (many thanks!) and then to an Expos game, played under the open sky. Thanks to coaches Steve Mitchell and Tom Downey, as well as to Seniors Gabe Tarabouly, 11A, a force behind home plate as well as at bat, outfielder Cliff Adelman, 11B, pitcher John How, 11C, and first baseman Jeremy Baskin, 11A.

Above: Pitcher Chris Brown, 9A.

Left: Senior Gabriel Tarabouly, 11A.



BEST DESIGN WINS PRIZE

Selwyn's Robotics team finished first in the design category at this year's national Canada FIRST robotics competition. In honour of their accomplishment, Mr. Bruce MacMillan, president of Canada FIRST (seen above), presented Mr. Mitchell with a photo of the *Avro Arrow*, the Canadian-made fighter jet of the late 1950's.



Selwyn Says Goodbye and Good Luck

Below: Mary Ellen Viau (pictured with Alfie Paoletti) moves to Ontario after 10 years at Selwyn.



Above: France Gauthier leaves SHS for The Study where she will teach both Grade 6 classes.

Below: Gayle Jewer (right) is moving to Toronto to be married and take on a position in the Elementary School at UCC. Brenda Papp (left) is moving to Kingston where her husband is starting his medical residency.



Above: Brian Aucoin, Selwyn's Business Manager, leaves to take a position with Gold Tech Computer Inc.